



CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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0772/41

May/June 2023

1 hour

No additional materials are needed.

- Answer **three** questions in total:
 Answer Question 1.
 Answer Question 2.
 Answer **either** Question 3(a) **or** Question 3(b).
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Any blank pages are indicated.

- 1 You are Joanna Winter. Your school is organising a trip to a local zoo. Complete this form.

Your name:	<i>Joanna Winter</i>
Drink to take with you for lunch: [1]
An animal you hope to see at the zoo: [1]

Now give more information about the animal you hope to see.

Write about:

- why you like this animal
- where you have seen it before
- what you want to learn about it

Write 20–30 words.

.....

.....

.....

..... [3]

2 Your friend

- Describe your friend. (Name? When you met?)
- What does your friend look like?
- What does your friend like doing?
- What will you do the next time you see your friend?

Write 80–90 words.

[12]

3 Answer Question **3(a)** or Question **3(b)**.

Write 130–140 words.

(a) Summer job

You had a summer job in a café.

Write an email to your friend about this.

- Describe the café where you worked.
- Explain how you felt when you got the job.
- Explain what you had to do in your job.
- Say what you learned from the experience of working in the café.
- Say what job you would like to do next summer and why.

[28]

OR

(b) Environment Group

You have joined an environment group at your school.

Write an article for your school magazine about this.

- Say when you joined the group.
- Describe when and where the group meets.
- Explain what happens at the group.
- Say what the group is planning to do in the future.
- Explain why it is important for young people to look after the environment.

[28]

[illegible]

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